

Cambridge Young Learners English Tests

剑桥儿童英语学习系列教材

剑桥儿童英语教育与教学研究中心 编写

剑桥儿童英语启蒙

学生活动册（下册）



Class _____

Name _____

Activity 19 Where are you from?

Look, listen and link



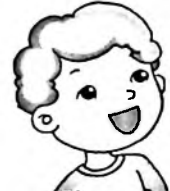
Ben



Daisy



Mary



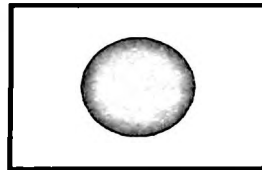
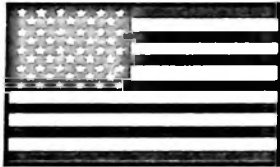
Tom

China

the USA

the UK

Japan



Beijing

London

New York

Tokyo

Activity 20 My family

1. Look and write



brother



sister



mum



dad

2. Listen and point



grandfather



grandmother



Activity 21 My mother is a teacher

1. Listen and fill in the blanks

This is my family. This is my mother. She is a _____.

This is my father. He is a _____. That is my sister. She is a _____. I am a _____. My family is happy.

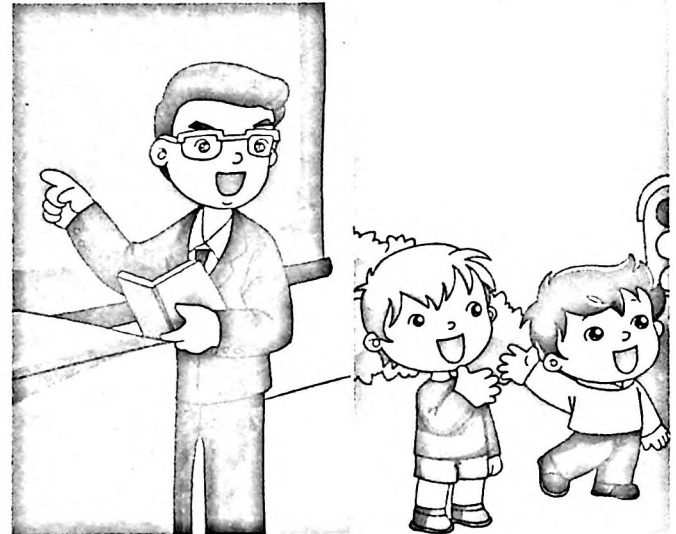
2. Fill in the blanks with correct words (am, is, are)



I ___ a nurse.



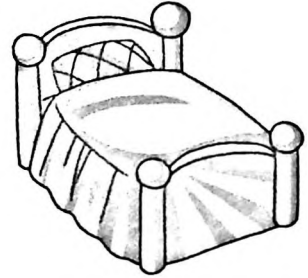
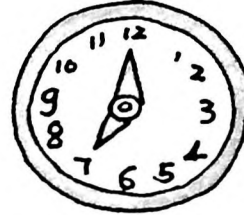
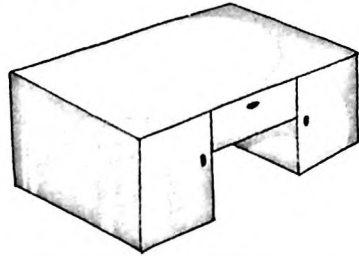
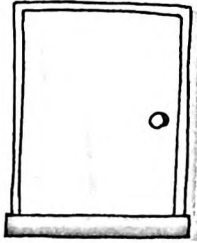
My mother ___
a doctor. ___



My father ___
a teacher. ___ You ___ a pupil.

Activity 22 My room

1. Look and write

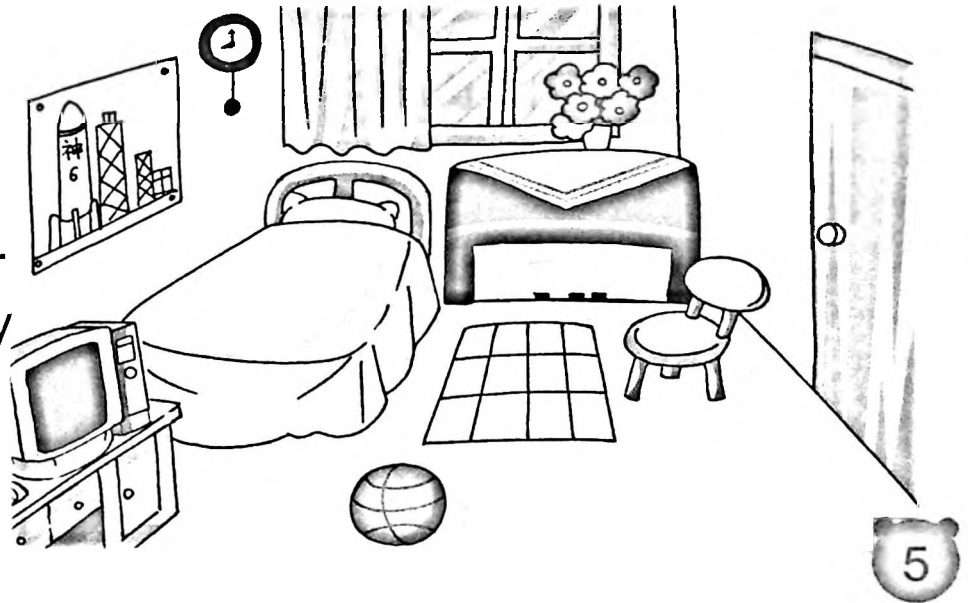


2. Look and talk

Example:

This is my bedroom.

There is a bed in my
bedroom.



3. Listen and fill in the blanks

There is a table in my bedroom.

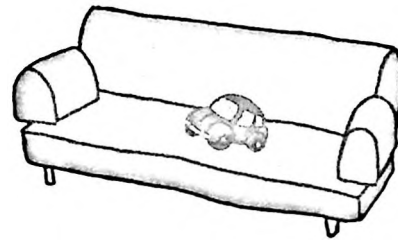
This is my bedroom. There is a _____ and a _____ in my bedroom. There is a _____ and a clock on the wall.

There is a toy in the _____.

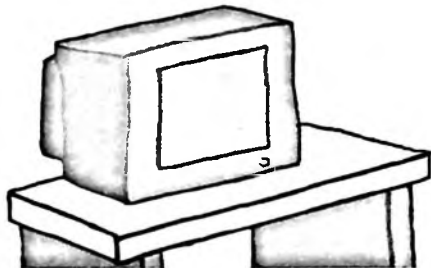
4. Read and fill in the blanks with "in" or "on"



There is a book ___ the desk.



There is a toy ___ the sofa.



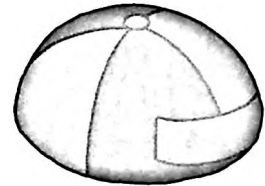
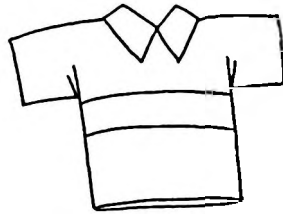
6 There is a TV ___ the table.



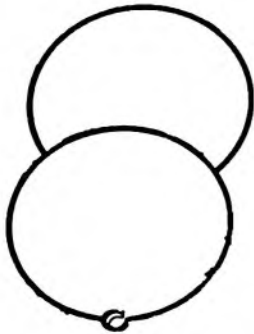
There is a bird ___ the tree.

Activity 23 I have a red T-shirt

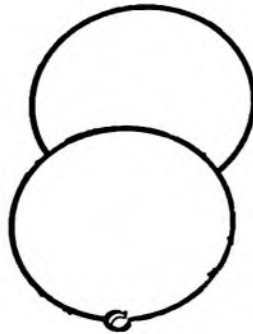
1. Look and write



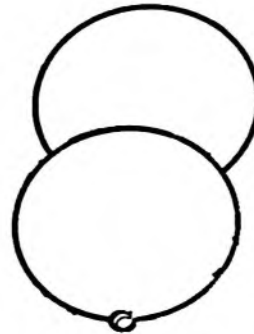
2. Read and colour



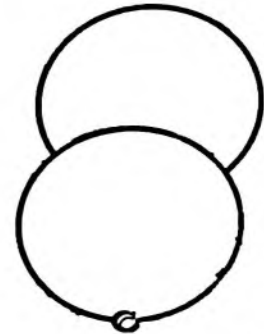
red



yellow

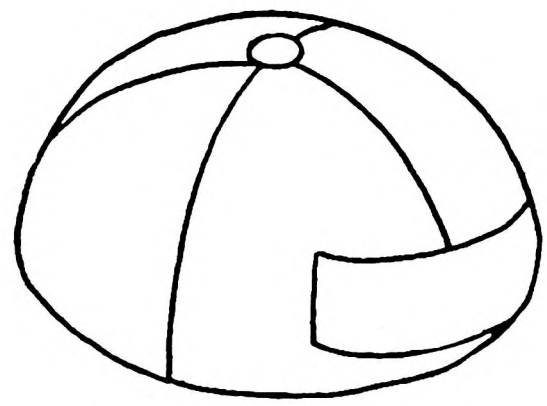
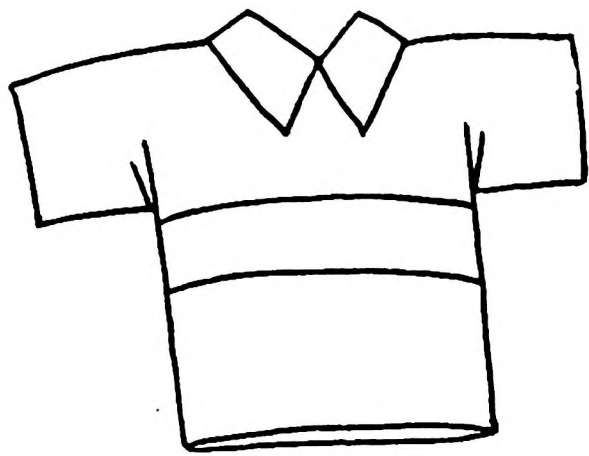
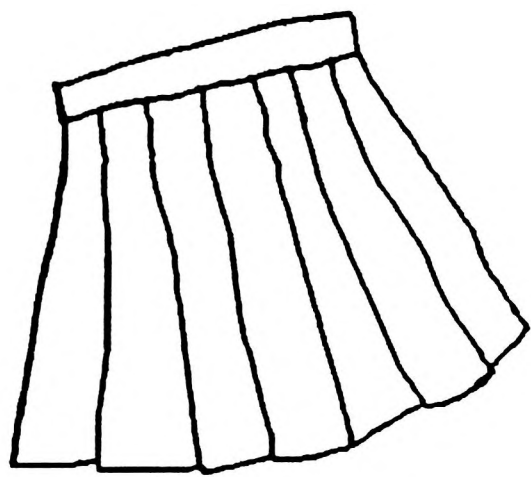


blue



green

3. Listen and colour



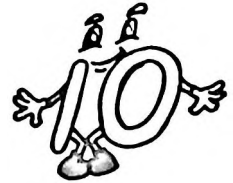
Activity 24 My birthday

Let's colour



Activity 25 What time is it?

1. Look and write



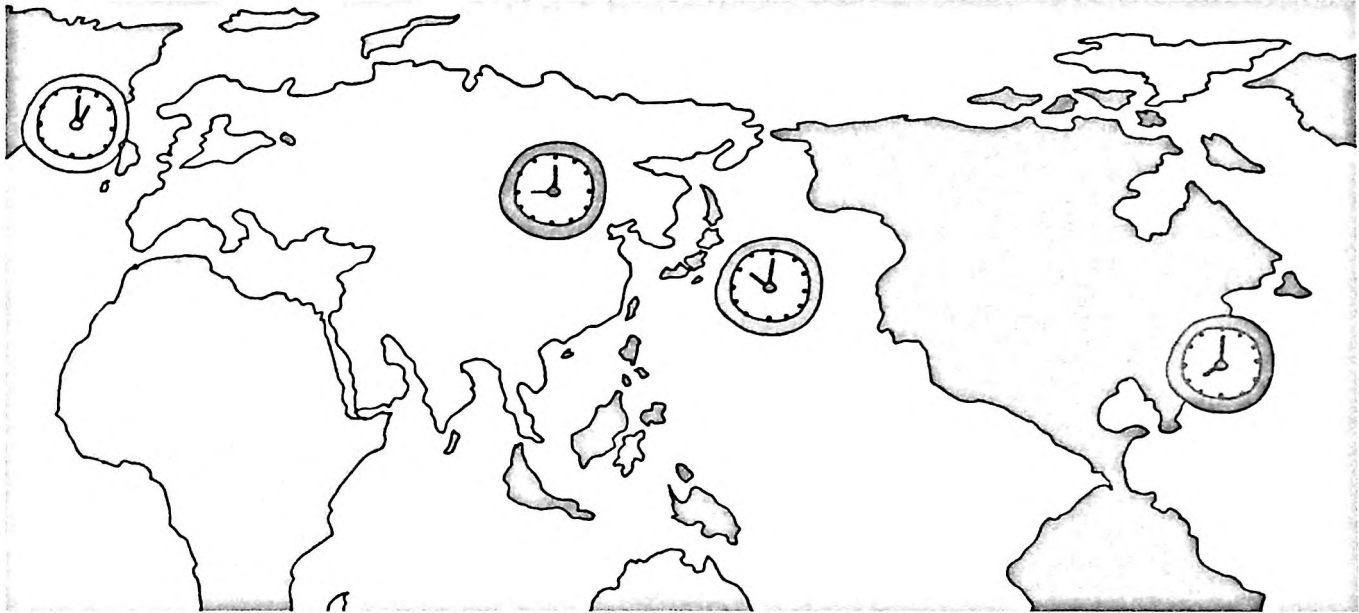
2. Look and talk

It's one (o'clock).

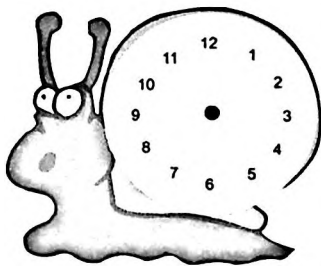


10

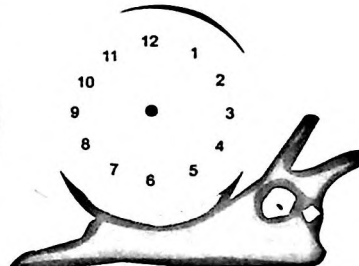
3. Listen and point



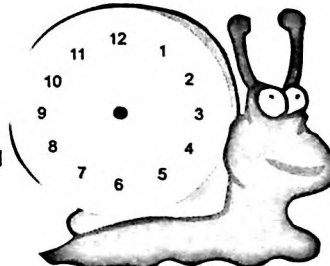
4. Read and draw



nine o'clock



three o'clock



eight o'clock



seven o'clock

Activity 26 I get up at seven



1. Read and link

get up

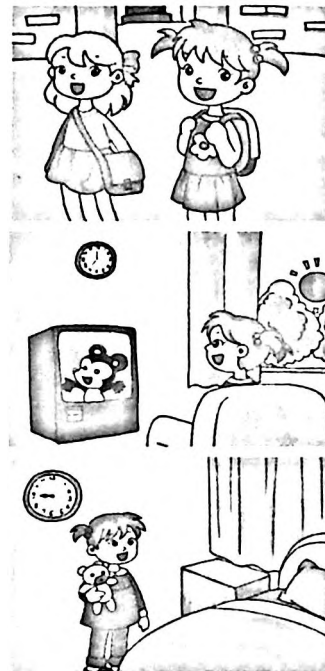
go back home

go to school

go to bed

have breakfast

watch TV

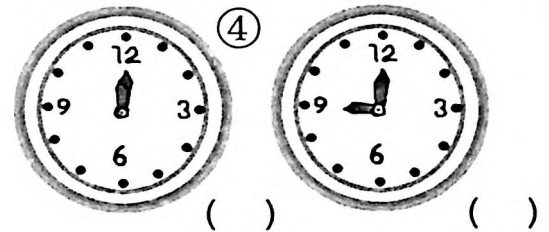
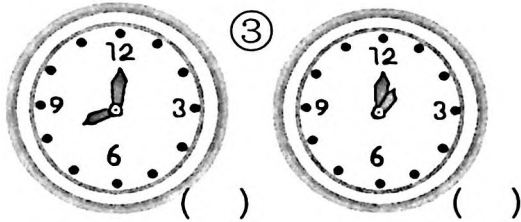
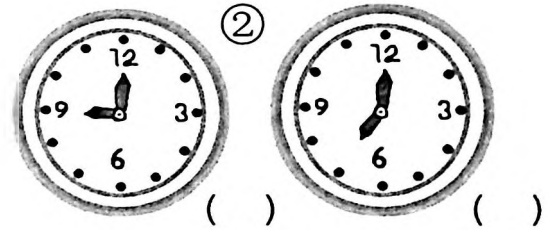
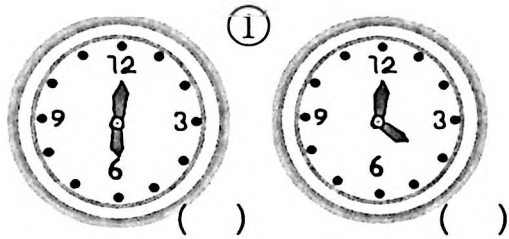


2. Look and talk

I get up at six.



3. Listen and tick in the brackets



4. Read and fill in the blanks

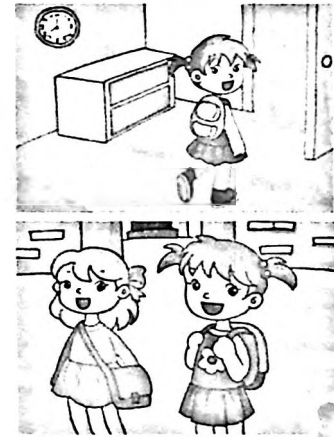


(1) I _____ at six.

(2) I _____ at eight.

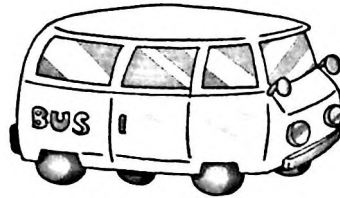
(3) I _____ at twelve.

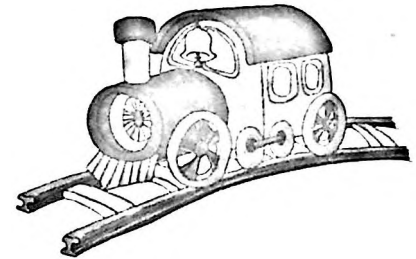
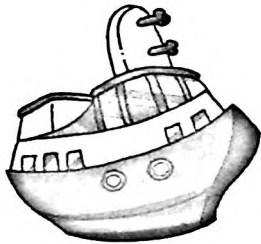
(4) I _____ at five.



Activity 27 I go to school by bus

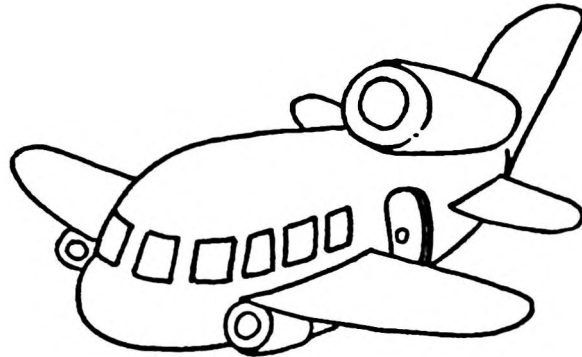
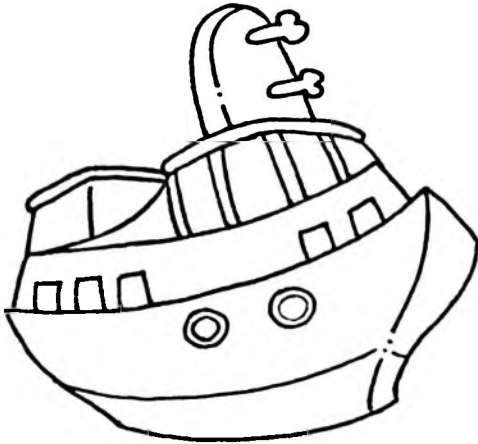
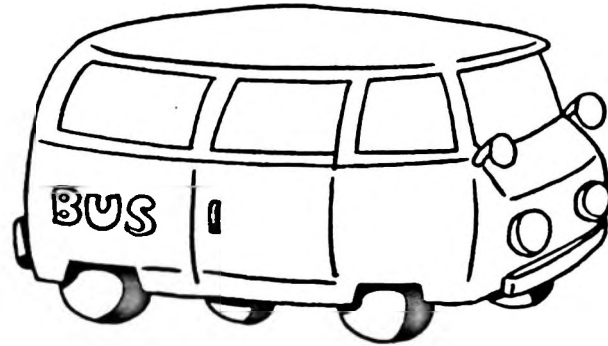
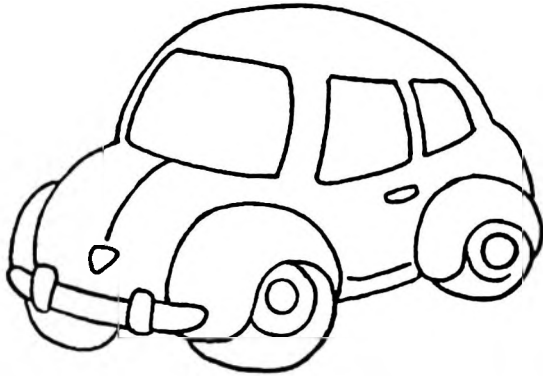
1. Listen, point and write





2. Read and colour

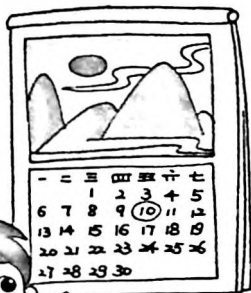
(1) red car (2) yellow bus (3) green ship (4) blue plane



Activity 28 Today is Monday

1. Let's practise

(1)



Example:

(1) Today is Friday.

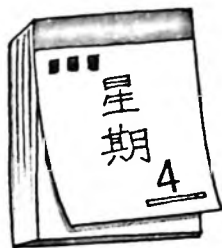
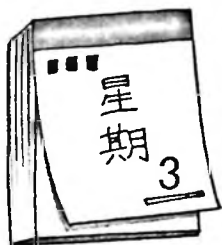
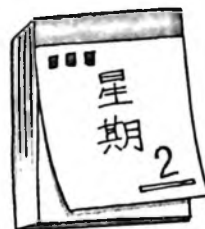
(2) It's five.



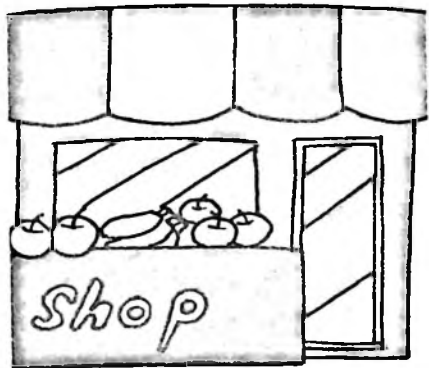
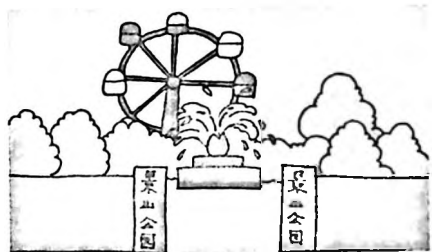
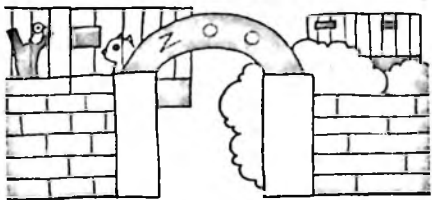
(2)



2. Listen and point



3. Listen and link



Tuesday

Saturday

Thursday

Friday

Sunday

Monday



Activity 29 What is the weather like?

1. Look and talk



2. Look and colour

red

橙

yellow

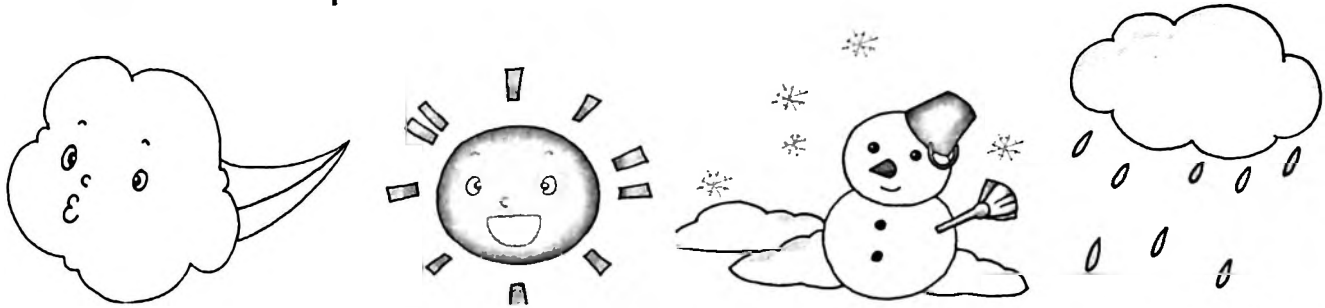
green

青

blue

紫

3. Listen and point



4. Ask and answer

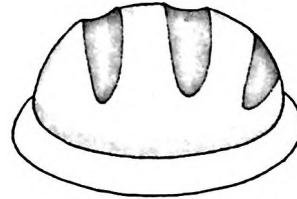
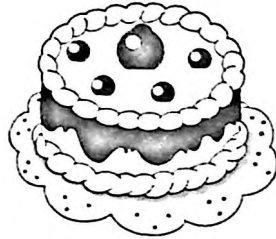
What's the weather like today?

sunny hot
cold windy
rainy



Activity 30 Could you give me a glass of milk, please?

1. Look and write



2. Look and link



a cup of milk

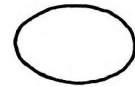
an apple

a cake

an egg

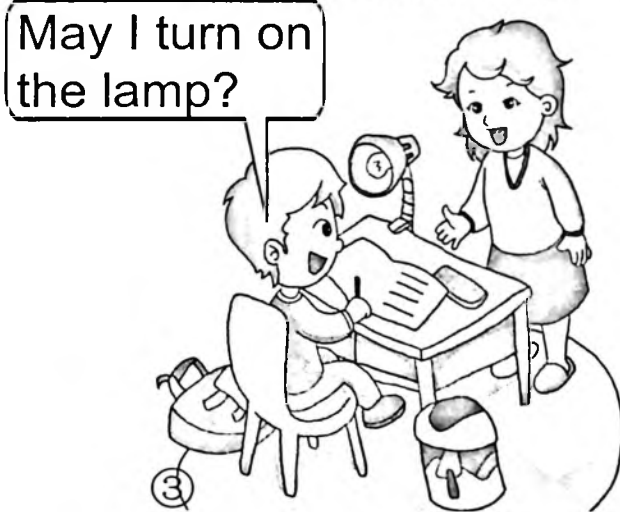
a bread

a bowl of rice



Activity 31 May I come in?

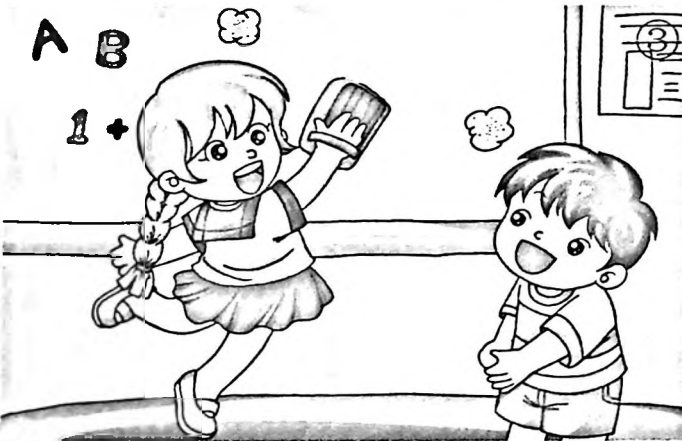
Let's practise



Activity 32 Could you help me? Can I help you?

1. Look and talk

A. Could you help me? B. Can I help you?



2. Ask and answer

Example: ①A: Could you help me?

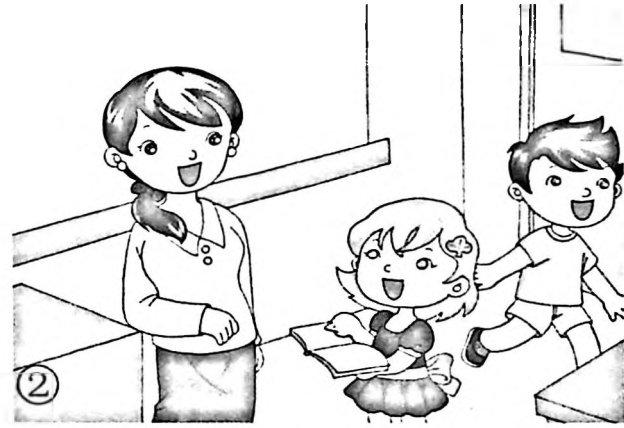
B: a. Certainly! b. No, I'm sorry. c. Sure! No problem!

②A: Can I help you?

B: a. That would be nice! b. No, thanks!



③

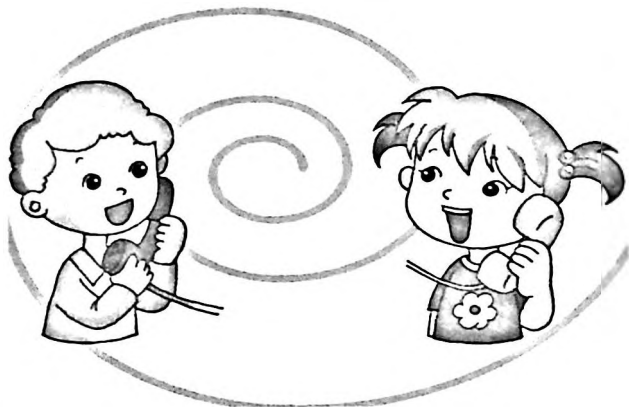


④



Activity 34 Hello! This is Peter speaking

1. Let's practise



Example:

Hello! May I speak to Mary?

Hello! May I speak to Ann?

Hello! 68243698.

This is Mike speaking.

Hello! May I speak to Mike?

Hold on, please!

2. Listen and link



Tom

34759758



Ben



Ann

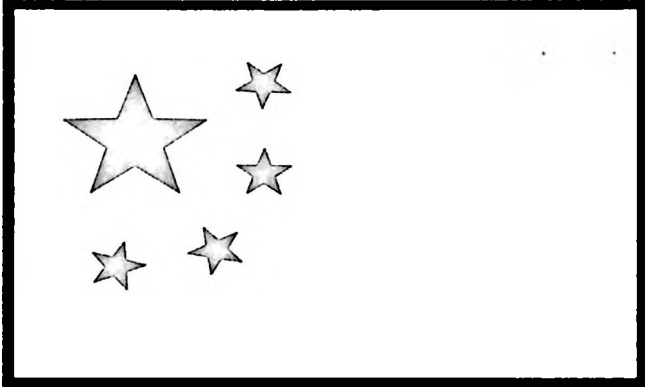
26945789



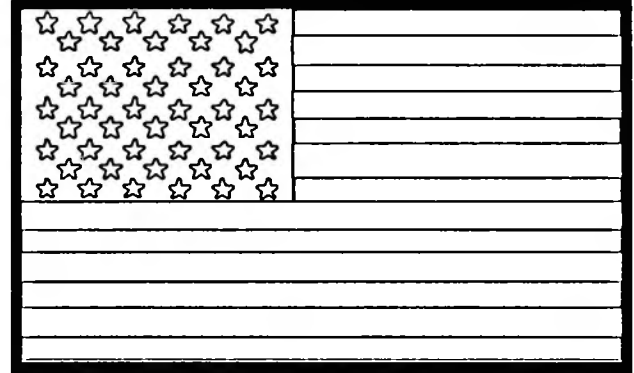
Mary

Assessment

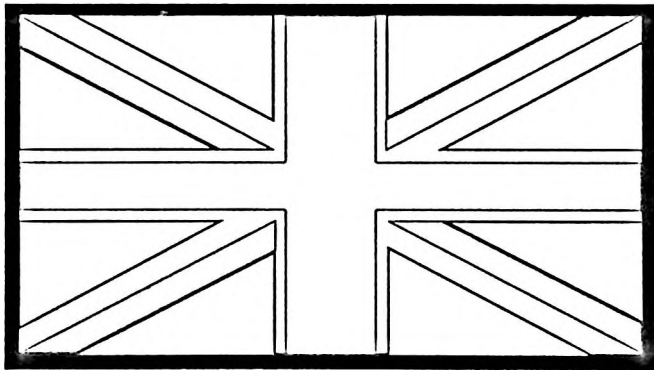
1. Look and colour



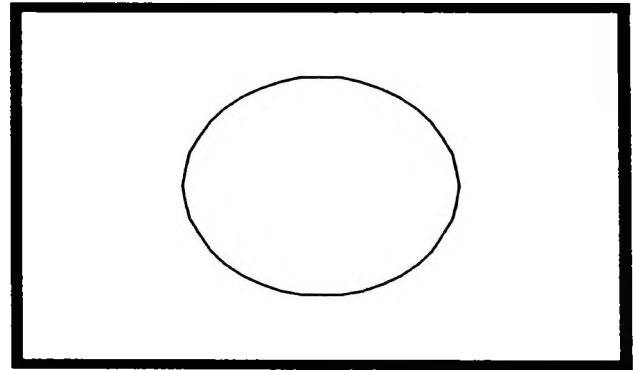
China



the USA



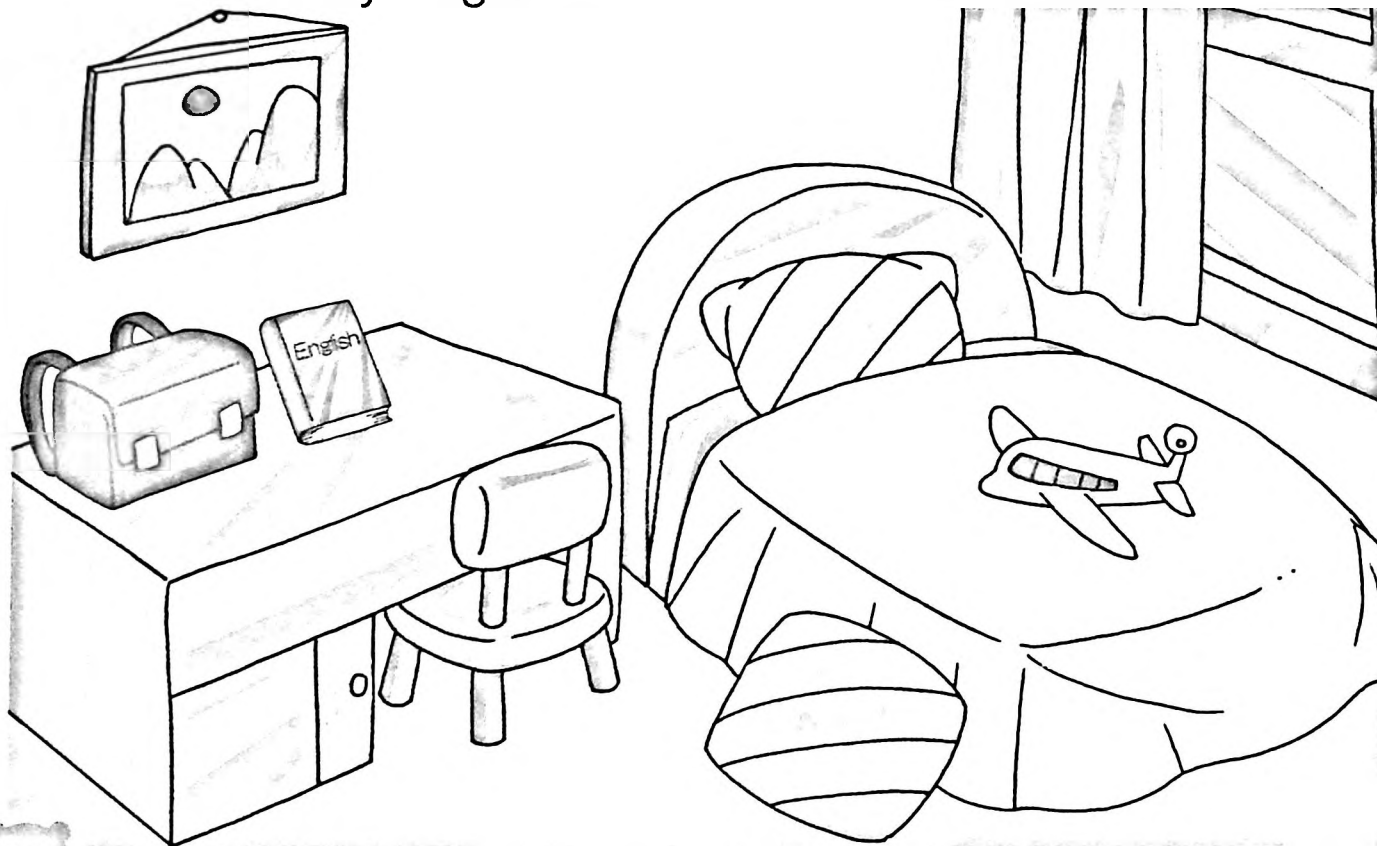
the UK



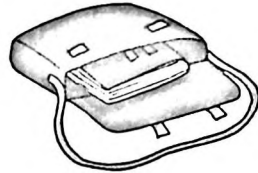
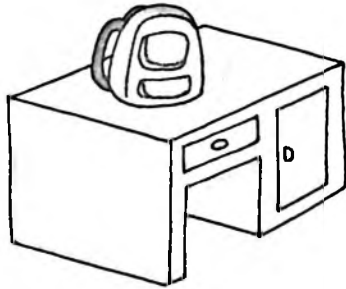
Japan

2. Look and talk My room

This is my room. There is a bed in the room.
There is a picture on the wall.
There is a table in the room.
My English book is on the table.



3. Look and fill in the blanks



- (1) There is a bag ___ the table. (3) There is a bird ___ the tree.
(2) There is a book ___ the bag. (4) There is a monkey ___ the tree.

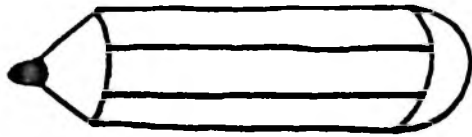
4. Look at the picture and write "Yes" or "No"

Example: There are two girls in the room. No

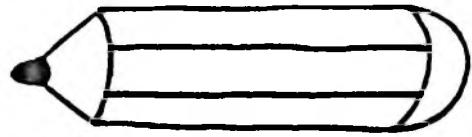
- (1) There is a bag on the table. _____
(2) There are three pens on the table. _____
(3) There is a book in the bag. _____



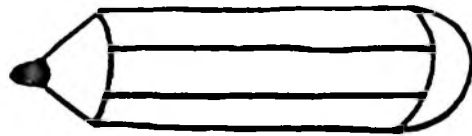
5. Read and colour



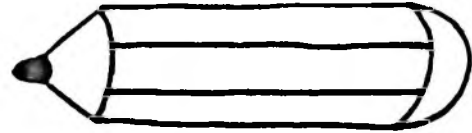
It's red.



It's yellow.



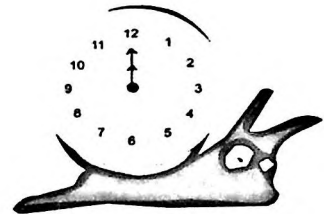
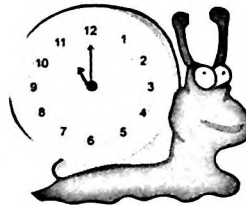
It's green.



It's blue.

6. Ask and answer

A. What time is it?



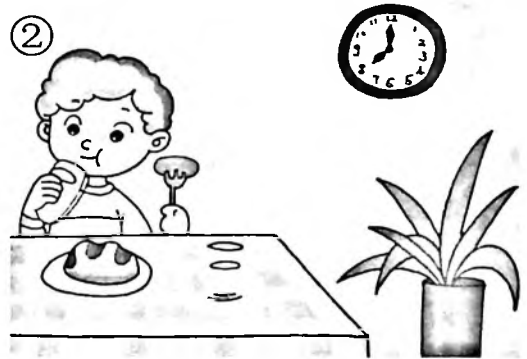
B. What day is today?



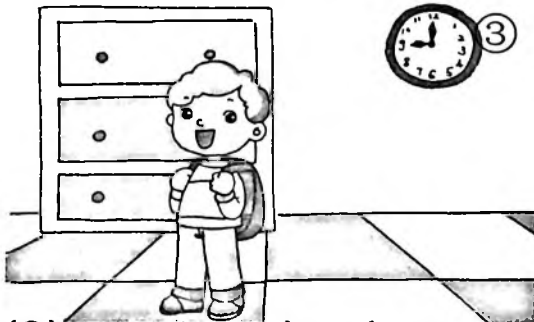
7. Listen and fill in the blanks



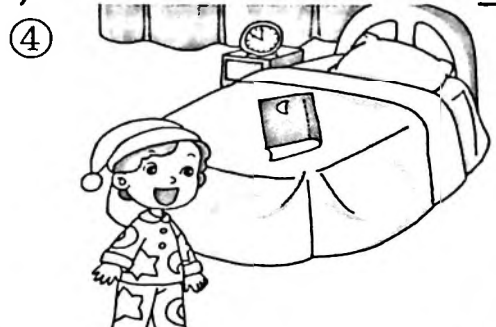
(1) I get up at _____.



(2) I have breakfast at _____.



(3) I go to school at _____.

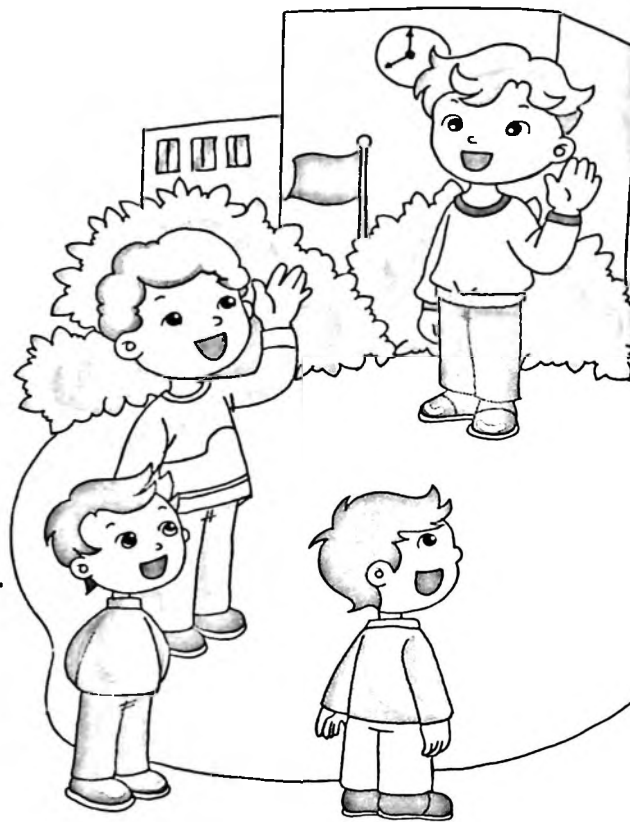


(4) I go to bed at _____.

8. Read and finish

I'm Mike.

Hi! I ___ Mike. I'm ___ boy.
I'm _____ the USA. I'm studying
Chinese ___ Beijing. I get up ___
seven. I _____ breakfast at eight.
I go to school at nine. I go to
play basketball at five every day.
I play football ___ Sunday.
I like Beijing. I am happy.



9. Read and write



64974372

six-four-nine-seven-four
three-seven-two



seven-four-five-seven-six-
nine-eight-one



eight-five-nine-two-four-
three-six-eight



two-four-eight-seven-five-
three-nine-three









three-five-nine-six-four-
two-seven-three



four-five-seven-eight-nine-
two-three-seven

10. Look and fill in the blanks

Weather of the week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					

- (1) Today is Monday. It's _____.
- (2) Today is Tuesday. It's _____.
- (3) Today is Wednesday. It's _____.
- (4) Today is Thursday. It's _____.
- (5) Today is Friday. It's _____.
- (6) Today is Saturday. It's _____.

Listening & Key

Activity 19

Look, listen and link

- (1) I'm Daisy. I'm from China. I live in Beijing.
- (2) I'm Tom. I'm from the USA. I live in New York.
- (3) I'm Ben. I'm from Japan. I live in Tokyo.
- (4) I'm Mary. I'm from the UK. I live in London.

Activity 20

2. Listen and point

This is my father. This is my mother. This is my brother. This is my sister and I.

Activity 21

1. Listen and fill in the blanks

This is my family. This is my mother. She is a doctor. This is my father. He is a teacher. That is my sister. She is a nurse. I am a pupil. My family is happy.

2. Fill in the blanks with correct words

I am a nurse. My mother is a doctor. My father is a teacher. You are a pupil.

Activity 22

3. Listen and fill in the blanks

This is my bedroom. There is a bed and a table in my bedroom.

There is a picture and a clock on the wall. There is a toy in the sofa.

4. Read and fill in the blanks with "in" or "on"

There is a book on the desk. There is a toy in the sofa.

There is a TV on table. There is a bird in the tree.

Activity 23

3. Listen and colour

I have a red skirt. I have a yellow T-shirt.

I have a blue jacket. I have a green hat.

Activity 25

3. Listen and point

What time is it? It's nine.

What time is it? It's ten.

What time is it? It's one.

What time is it? It's eight.

Activity 26

3. Listen and tick in the brackets

(1) I get up at six. (2) I have breakfast at seven.

(3) I go to school at eight. (4) I go to bed at nine.

4. Read and fill in the blanks

(1) I get up at six. (2) I go to school at eight.

(3) I have lunch at twelve. (4) I go back home at five.

Activity 27

1. Listen, point and write bike bus train plane ship car

Activity 28

2. Listen and point

Today is Sunday. Today is Monday. Today is Tuesday. Today is Thursday.

Today is Friday. Today is Wednesday. Today is Saturday.

3. Listen and link

I go to the park on Sunday.

I go to the zoo on Saturday.

I go to play football on Thursday.

I play games on Friday.

I go shopping on Tuesday.

I go swimming on Monday.

Activity 29

3. Listen and point It's cold. It's hot. It's windy. It's rainy.

Activity 34

2. Listen and link

(1) Hello! This is three-four-seven-five-nine-seven-five-eight.

May I speak to Mary?

(2) Hello! This is two-six-nine-four-five-seven-eight-nine.

May I speak to Ben?

Assessment

3. Look and fill in the blanks

(1) There is a bag on the table. (2) There is a book in the bag.

(3) There is a bird in the tree. (4) There is a monkey in the tree.

4. Look at the picture and write "Yes" or "No"

(1) Yes (2) No. (3) No

7. Listen and fill in the blanks

(1) I get up at seven. (2) I have breakfast at eight.

(3) I go to school at nine. (4) I go to bed at ten.

8. Read and finish

Hi! I am Mike. I'm a boy. I'm from the USA. I'm studying Chinese in Beijing. I get up at seven. I have breakfast at eight. I go to school at nine. I go to play basketball at five every day. I play football on Sunday. I like Beijing. I am happy.

9. Read and write

64974372 74576981 85924368

24875393 35964273 45789237

10. Look and fill in the blanks

(1) Today is Monday. It's rainy. (2) Today is Tuesday. It's windy.

(3) Today is Wednesday. It's sunny. (4) Today is Thursday. It's hot.

(5) Today is Friday. It's cold. (6) Today is Saturday. It's cold.

Cambridge Young Learners English Tests

剑桥儿童英语学习系列教材

剑桥儿童英语教育与教学研究中心 编写

剑桥儿童英语启蒙

学生活动册（下册）

“学生活动册”作为教材的补充、拓展和延伸，建议与“学习用书”配套同步使用。以话题为中心，活动形式生动活泼、丰富有趣，具有一定挑战性。以积极互动的方式，帮助学生在课后复习、巩固课堂学习的知识，并测试儿童的英语语言水平和实际应用能力。

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